

ENGLISH

PARENT DVR COVER LETTER

PARENT MEETING INVITATION

PARENT SURVEY PARTS 1 AND 2

Los Angeles Unified School District
DIVISION OF SPECIAL EDUCATION

Administrative Offices: 333 South Beaudry, 17th Floor
Los Angeles, California 90017
Telephone: (213) 241-6701 • Fax: (213) 241-8917



Dear Parent/Guardian,

This school year, a District Validation Review (DVR) team will review special education programs at your child's school.

As part of the review, the DVR team is asking parents of children with disabilities to complete a **SPECIAL EDUCATION PARENT SURVEY** and return it to the school office tomorrow.

Parents of students with disabilities are also invited to come to a **PARENT MEETING** at the school (see attached flyer). The purpose of the meeting is to give parents a chance to answer the DVR team's interview questions and talk about special education at their child's school. This is *not* an IEP meeting. We hope you will be able to attend.

Thank you for helping us with the District Validation Review.

Sincerely,

District Validation Review Team

Attachments

"The teachers, administrators, and staff of the Los Angeles Unified School District believe in the equal worth and dignity of all students and are committed to educate all students to their maximum potential."

Date Sent: _____
Date Sent: _____



LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF SPECIAL EDUCATION

District Validation Review Parent Meeting

You are invited to come to a meeting for parents of children with disabilities.

Date: _____

Time: _____

Place: _____

The meeting will give parents a chance to answer the DVR team's interview questions and talk about special education at their child's school.

Please let us know if you will be able to come by checking (✓) "Yes" or "No" below.

(Tear-Off)

School: _____

- Yes, I will attend the DVR parent meeting.
- No, I will not be able to attend the DVR parent meeting.

Please return this to the school office tomorrow.

SPECIAL EDUCATION PARENT SURVEY – PART 1

School _____ Date _____

Think about your child (or children) who receives special education at this school and check (✓) one response for each survey item. Please return this survey to the school office tomorrow.

	Item	Yes	No	Not Applicable
1	The school has given me information to help me understand my legal rights about special education.			
2	The school gives me special education forms in the language I speak when I ask for them.			
3	I know there are different kinds of special education services.			
4	The school encourages me to attend the IEP meeting.			
5	The school gives me the IEP meeting notice in enough time for me to attend.			
6	The IEP team listens to what I have to say at the IEP meeting.			
7	I feel that I am an important part of the IEP team.			
8	I understand what is written in my child's IEP.			
9	The school gives me a copy of the IEP.			
10	The school gives me a "Parent Input Survey" at the end of the IEP meeting.			
11	My child has an IEP meeting at least once every 12 months.			
12	My child receives all the services written in the IEP.			
13	The school gives me information about my child's progress on IEP goals at progress report, report card, or parent conference time.			
14	My child participates in classes or activities with children who do not have disabilities.			
15	The school gives me information about special education parent trainings and activities.			
16	The school helps me to get involved in improving services and results for children with disabilities.			

Comments:

SPECIAL EDUCATION PARENT SURVEY – PART 2

School _____ Date _____

Think about your child (or children) who receives special education at this school and check (✓) one response for each survey item. Please return this survey to the school office tomorrow.

	Item	Yes	No	Not Applicable
17	Were you informed at your child’s IEP or Section 504 meeting that you have a right to request a written translation of the IEP or Section 504 document either before or after you consent to the IEP or Section 504 document?			
18	If requested, did you receive the written translation of your child’s IEP or Section 504 document within 30 days?			
19	Were you informed that you have the right to request an oral interpreter in your primary language for your child’s IEP or Section 504 meeting?			
20	a If you requested oral interpretation at your child’s IEP or Section 504 meeting, were you satisfied with the oral interpretation of your child’s IEP or Section 504 team meeting?			
	b <input type="radio"/> Was the interpreter present for the whole meeting?			
	c <input type="radio"/> Were you able to understand the discussion at the meeting, including the special education terminology that was used?			
	d <input type="radio"/> Did the interpreter interpret everything that you said?			
	e <input type="radio"/> Did the interpreter remain neutral during the meeting?			
21	Were you informed that if you are dissatisfied with the adequacy of the oral interpretation or you did not receive a written translation of the IEP team meeting or Section 504 plan, a complaint can be filed with the school site principal or by calling the Education Equity Compliance Office?			

Comments: